| Fiscal Year | NSERC Disc. total | N T | Adv. of Knowledge | N Ad | Math Sciences | N MS | Knoweldge/Total | Math/Knowledge | Math/Total | N Ad/N T | N MS/N Ad | N MS/N T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009-2010 | \$561,874,334 | 12,527 | \$243,740,852 | 5,930 | \$11,574,172 | 601 | 43.38\% | 4.75\% | 2.06\% | 47.34\% | 10.13\% | 4.80\% |
| 2008-2009 | \$560,157,628 | 12,605 | \$239,678,475 | 5,992 | \$11,346,837 | 616 | 42.79\% | 4.73\% | 2.03\% | 47.54\% | 10.28\% | 4.89\% |
| 2007-2008 | \$560,855,961 | 12,484 | \$243,191,019 | 6,014 | \$13,118,873 | 626 | 43.36\% | 5.39\% | 2.34\% | 48.17\% | 10.41\% | 5.01\% |
| 2006-2007 | \$542,383,115 | 12,215 | \$239,132,351 | 5,940 | \$13,820,414 | 644 | 44.09\% | 5.78\% | 2.55\% | 48.63\% | 10.84\% | 5.27\% |
| 2005-2006 | \$510,617,672 | 11,616 | \$227,625,251 | 5,643 | \$13,671,129 | 648 | 44.58\% | 6.01\% | 2.68\% | 48.58\% | 11.48\% | 5.58\% |
| 2004-2005 | \$473,313,344 | 10,616 | \$216,598,055 | 5,164 | \$13,335,699 | 612 | 45.76\% | 6.16\% | 2.82\% | 48.64\% | 11.85\% | 5.76\% |
| 2003-2004 | \$422,260,038 | 10,177 | \$195,099,298 | 4,935 | \$13,541,276 | 632 | 46.20\% | 6.94\% | 3.21\% | 48.49\% | 12.81\% | 6.21\% |
| 2002-2003 | \$372,592,142 | 9,373 | \$171,260,367 | 4,433 | \$11,690,916 | 595 | 45.96\% | 6.83\% | 3.14\% | 47.30\% | 13.42\% | 6.35\% |
| 2001-2002 | \$334,727,592 | 8,999 | \$161,229,462 | 4,224 | \$10,927,755 | 552 | 48.17\% | 6.78\% | 3.26\% | 46.94\% | 13.07\% | 6.13\% |
| 2000-2001 | \$327,518,021 | 9,439 | \$161,816,183 | 4,324 | \$11,288,357 | 579 | 49.41\% | 6.98\% | 3.45\% | 45.81\% | 13.39\% | 6.13\% |
| 1999-2000 | \$308,904,978 | 8,594 | \$150,560,706 | 3,765 | \$10,927,423 | 541 | 48.74\% | 7.26\% | 3.54\% | 43.81\% | 14.37\% | 6.30\% |
| 1998-1999 | \$287,245,749 | 8,410 | \$136,097,969 | 3,464 | \$12,411,007 | 586 | 47.38\% | 9.12\% | 4.32\% | 41.19\% | 16.92\% | 6.97\% |
| 1997-1998 | \$246,032,626 | 7,998 | \$106,284,351 | 3,138 | \$13,279,029 | 642 | 43.20\% | 12.49\% | 5.40\% | 39.23\% | 20.46\% | 8.03\% |
| 1996-1997 | \$267,099,504 | 8,310 | \$107,884,460 | 2,947 | \$11,455,576 | 617 | 40.39\% | 10.62\% | 4.29\% | 35.46\% | 20.94\% | 7.42\% |
| 1995-1996 | \$264,482,213 | 8,509 | \$105,860,221 | 3,173 | \$12,050,066 | 650 | 40.03\% | 11.38\% | 4.56\% | 37.29\% | 20.49\% | 7.64\% |
| 1994-1995 | \$285,140,899 | 8,655 | \$111,356,050 | 3,270 | \$12,171,825 | 681 | 39.05\% | 10.93\% | 4.27\% | 37.78\% | 20.83\% | 7.87\% |
| 1993-1994 | \$276,852,696 | 8,687 | \$103,537,220 | 3,207 | \$10,588,757 | 673 | 37.40\% | 10.23\% | 3.82\% | 36.92\% | 20.99\% | 7.75\% |
| 1992-1993 | \$280,643,275 | 9,012 | \$112,863,096 | 3,396 | \$10,808,251 | 686 | 40.22\% | 9.58\% | 3.85\% | 37.68\% | 20.20\% | 7.61\% |
| 1991-1992 | \$274,228,611 | 8,740 | \$103,929,721 | 3,209 | \$9,857,516 | 636 | 37.90\% | 9.48\% | 3.59\% | 36.72\% | 19.82\% | 7.28\% |

In this table, each row corresponds to awards supported by the NSERC Discovery Grant program in a given fiscal year
Columns: NSERC Disc. Total = This is the total amount NSERC spent during the given fical year in the discovery grant program
NT $\quad=$ This is the total number of grants supported
Adv. of Knowledge
N Ad
Math Sciences
N MS
Knoweldge/Total
Math/Knowledge
Math/Total
N Ad/N T
N MS/N Ad
N MS/N T
= The total amount spent for "advancement of knowledge"
= The number of grants studying "advancement of knowledge" supported
= The total amount spent for "Mathematical Sciences"
= The number of grants studying "Mathematical Sciences" supported
$=$ The percentage of Discovery Grant funds used for advancement of knowledge
$=$ The percentage of advancement of knowledge funds used for mathematical sciences
$=$ The percentage of Discovery Grant funds used for mathematical sciences
= The percentage of Discovery Grants which were in the advancement of knowledge category
= The percentage of advancement of knowledge grants which were in the mathematical sciences
$=$ The percentage of Discovery Grant which were in the mathematical sciences

